Learning Resources/Library Committee Meeting
October 20, 2017

I. <u>Student Survey of Library Services, On-Site Students at CCC</u> – Spring 2017
   A total of 269 surveys were processed. Services falling below the targeted 85% approval included library hours, printers, and the coin operated copy machine.

	Spring 2017	Spring 2016
1. Ability to access databases off campus	94%	99%
2. Databases and ability to locate articles needed	93%	92%
3. Book collection	83%	88%
4. Library website	91%	95%
5. Computers	94%	95%
6. Printers	67%	83%
7. Library hours	71%	76%
8. Library environment	88%	92%
9. Photocopiers	81%	94%
10. Online catalog and ability to locate books within library system	92%	92%
11. Staff, library assistance on site	95%	92%
12. Library assistance online	92%	90%
13. Received information on library services	77%	79%
Overall Quality of Library Services: **Good or Excellent** 77% (84%) Fair 21% (14%) **Poor** 2% (2%)		

II. <u>Student Survey of Library Services, On-Site Students at STC</u> – Spring 2017
   A total of 77 surveys were processed. Services falling below the targeted 85% approval included computers and printers.

	Spring 2017	Spring 2016
1. Ability to access databases off campus	93%	89%
2. Databases and ability to locate articles needed	85%	82%
3. Book collection	94%	81%
4. Library website	97%	97%
5. Computers	84%	88%
6. Printers	76%	87%
7. Library environment	96%	94%
8. Online catalog and ability to locate books within library system	97%	89%
9. Library assistance via email or live chat	90%	85%
10. Library assistance via designated phone and computer in library	94%	92%
11. Received information on library services	59%	74%
Overall Quality of Library Services: **Good or Excellent** 78% (84%) Fair 22% (12%) **Poor** 0% (4%)		

III. Student Survey of Library Services, On-Site Students at Seymour – Spring 2017
A total of **8** surveys were processed. Services falling below the targeted 85% approval included the library website, online assistance through email or live chat, and the ability to locate the books needed.

				Spring 2017	Spring 2016
1. Ability to access databases off campus				100%	100%
2. Databases and ability to locate articles needed				100%	100%
3. Able to locate books needed:	Yes 1	No 2	N/A 5	33%	83%
4. Library website is well organized:	Agree 0	Disagree 1	N/A 7	0%	100%
5. Library environment				100%	100%
6. Online catalog and ability to locate books within library system	Agree 1	Disagree 0	N/A 6	100%	100%
7. Quality assistance via email or live chat	Agree 1	Disagree 1	N/A 5	50%	100%
8. Quality assistance via designated computer in library	Agree 1	Disagree 0	N/A 7	100%	100%
9. Received information on library services				88%	90%
Overall Quality of Library Services: **Excellent** 0% (30%)　　**Good** 1-33% (60%)　　**Fair** 1-33% (10%)　　**Poor** 1-33% (0%)　　　N/A 5					

IV. Library Survey of Dual Credit/Concurrent Enrollment Students – Spring 2017
The library processed a total of **47** surveys.

Spring 2017	Yes		No	
1. Did you receive a brochure on library services?	40%	19	60%	28
2. Did any of your dual credit courses require library resources or research?	81%	38	19%	9
3. Were you able to locate the articles needed through the databases?	100%	37	0%	
4. Were you able to access databases off campus?	100%	39	0%	
5. Pleased with the inter-campus borrowing service? 　　Unaware: 21 students　　　N/A: 20 students	100%	6	0%	
6. Were you pleased with the library assistance you received online? 　　Unaware: 19 students　　　N/A: 18 students	100%	10	0%	
7. The library homepage provides convenient access to library services.	100%	38	0%	
8. Overall Quality of Library Services 　　Excellent: 59% (24)　　Good: 34% (14)　　Average: 5% (2)　　Fair: 0%　　Poor: 2% (1)				

V. Faculty Survey of Library Services – Spring 2017
A total of **34** surveys were processed.

Spring 2017		2017		2016	
1. Interlibrary Loan	(No Basis for Opinion – 26)	100%	8	100%	6
2. Library Assistance (on-site)	(No Basis for Opinion – 9)	100%	25	100%	27
3. Library Instructional Support	(No Basis for Opinion – 24)	100%	10	100%	15
4. Off-campus access procedure	(No Basis for Opinion – 16)	89%	16	87%	13
5. Purchase Recommendations	(No Basis for Opinion – 26)	100%	6	100%	7
6. Reserves	(No Basis for Opinion – 26)	100%	7	100%	8
7. Databases Quality: Excellent: 32% (36%)　Good: 41% (50%)　Average: 23% (9%)　Fair: 5% (5%)　N/A: 12					
8. Print Collection: Excellent: 22% (10%)　Good: 30% (52%)　Average: 30% (24%)　Fair: 13% (14%)　Poor: 4%					
9. Overall Quality: Excellent: 39% (63%)　Good: 61% (27%　Average:　(10%)　N/A: 6					

Learning Resources/Library Committee Responsibilities

The Learning Resources Committee studies, evaluates and advises about library services.   The Learning Resources Committee is responsible for the following:

- To assist in conducting short and long-range planning for services and facilities.
- To review and evaluate the library mission in relation to the College purpose.
- To promote the use of the library as an essential resource for learning and to evaluate the effectiveness of those resources.
- To conduct and /or assist in appropriate studies which demonstrate institutional effectiveness.
- To assist the Records Management Officer in providing for efficient, economical, and effective controls over the creation, distribution, organization, maintenance, use, and disposition of all Records Management records of the College.
- To develop and maintain a comprehensive system of integrated procedures for the management of records consistent with the requirements of the Texas Local Government Records Act and accepted records management procedures.
- To make recommendations to the President.

Library Mission Statement

The library, organized and managed for the user, seeks to provide the resources and services necessary to support the purpose of the college. The program exists to support, facilitate, and enhance learning and is an integral part of the instructional program. Therefore, the mission of the library is as follows:

1. To provide the primary and secondary materials needed to support all aspects of the educational enterprise, including basic academic programs, technical and vocational programs, continuing education programs, and programs of compensatory education, workforce development and adult literacy.

2. To provide an organized and readily accessible collection of materials and diversified forms of information and supportive equipment needed to meet the instructional and individual requirements of students and faculty.

3. To provide library services that meet the requirements of all students, faculty and staff so that every campus is served and all disadvantaged student needs are met.

4. To be responsive to the needs of the community it serves by providing a resource for the cultural, recreational, and intellectual development of that community.